



## **Talbot Primary School - Parents' Survey update December 2015**

As the Autumn term draws to a close, I would like to share our progress towards the themes identified in the parental survey conducted in July 2015. We hope that you find the summary useful in demonstrating how our collective efforts are leading to better outcomes for our children.

As always, please do not hesitate to get in touch if you have any questions or queries.

Kind regards,

Mrs Parm Gill (Headteacher)

### My child enjoys school and is happy to attend

#### What actions were highlighted?

- A thorough review of the Curriculum
- Introduction of Growth Mindsets

#### What we are doing ....

- Adopting a question and enquiry based approach to learning fostering curiosity amongst the children
- Linking our learning to 'Courage, Truth and Loyalty' and our Growth Mindsets learning heroes

#### The difference this is making ....

- Children are actively involved in shaping their learning by choosing their level of challenge
- Children are increasingly applying skills across the curriculum
- Children are developing their identity as learners and skills they have demonstrated, e.g. resilience, focus, courage, trying, resilience and independence

### My child makes good progress at this school

#### What actions were highlighted?

- Additional opportunities for parents to come into school and look at children's books and learning
- Workshops to support parents with learning at home

#### What we are doing ....

- Rigorous focus on core standards across the school, including presentation and handwriting
- Opportunity for children to accompany parents to consultations
- Core subject books available for parents at consultation evenings. Additional marking guidance provided for parents so they can understand how books are marked
- Planned workshops for parents, i.e. 20/01/16—'How do we do Maths and Grammar?'
- Revisiting discussions of key expectations for each year group. These were shared during parental consultations and made available through the school website

#### The difference this is making ...

- Parents and carers are increasingly informed of key expectations and milestones in learning. Comments from the recent survey include: 'It made me feel valued and that my child is in the right place'
- Marking is informative and clear with appropriate next steps which are understood by the children
- Children can now verbalise the strengths in their learning and can increasingly identify the right next steps. These are linked to our 'learning heroes'.

### My child feels safe at school

#### What actions were highlighted?

- Ensuring that every child feels safe

#### What we are doing ....

- Proactive phase leadership which ensures any issues are followed up promptly
- Continuing with proactive lunchtime measures, e.g. Fit Bods and structured play with our Sports Coach
- Focus on anti-bullying messages and how children can 'make a noise' if they feel unhappy

#### The difference this is making....

- Children can confidently name five adults who they can see if they are upset. They also feel confident accessing a range of strategies if they feel sad.

### My child receives appropriate homework for their age

#### What actions were highlighted?

- New HW policy launched in Sept. 2015

#### What we are doing ....

- Standard approach to learning spellings across Key stage One and Two
- Learning logs contain a variety of tasks designed to appeal to parents and children alike

#### The difference this is making ...

- Parents and carers can join the school in celebrating home learning, e.g. Year 2's Great Fire of London exhibition
- A marked increase in the number of children choosing a variety of challenges to complete as part of their homework
- Children are keen to share their homework and achievements with their peers
- Homework is successfully reinforcing learning and ensuring children can apply the Growth Mindset philosophy

### The school responds well to any concerns I raise

#### What actions were highlighted ....

- Mrs Gill, Mr Rivers and Mrs Liddington continue to be available and ensure the appropriate adult is delegated to support with any concerns
- Mrs Hainsworth, Mrs Liddington, Mr Youdan and Mr Middleton to act as Phase leaders and a point of contact

#### What we are doing ....

- Ensuring questions are delegated appropriately so questions and queries are quickly followed up

#### The difference this is making...

- Queries are dealt with promptly
- Where required, parents are able to meet with Phase leaders to discuss any concerns
- Any additional support is swiftly targeted