



# YEAR 2

## AUTUMN TOPICS

### 2018

Welcome to Year 2! Following feedback from the parent questionnaire, we are adding more guidance to the termly curriculum letter to help you support your child's learning at home. This will continue to evolve over the course of the year but please let us know how we this could be developed further in the coming terms.

**Maths:** Over the course of the Autumn term we will be covering Year 2 objectives for: Place Value, Recall of key number facts, Addition and subtraction, Money, Multiplication and Division. In addition, there will be a daily mental maths fluency practice focussing on quick recall facts.

**English:** A weekly grammar focus will be developed through a range of fiction and non-fiction texts:

- **Roald Dahl:** including writing stories and character description based on his books.
- **Poetry:** including writing our own 'Bug' poems
- **Stories with familiar settings and Instructions.**

**Science: Animals and Humans:** What is the recipe for a healthy human? We will learn about the importance of hygiene, exercise and a balanced diet.

**Materials:** Properties of everyday materials including changing materials.

**Creative Curriculum**

**Could a loaf of bread destroy a whole city?** A Creative Curriculum unit based around The Great Fire of London incorporating History, Geography, Art, DT and Computing. Look out for the Year 2 Museum!

#### Computing

We will be using Purple Mash to teach different units over the year. This term we will be starting our **Coding** unit



#### RE

We will be thinking about how we make good choices. We will also be learning about how different religions celebrate new life.

#### Music

In Autumn 1 we will be covering a unit called Ourselves, based on **exploring sounds**. In Autumn 2 we will be learning about **beat**, through our Toys topic.

**PE** Our units are:

- Aerobics
- Throwing and catching
- Gymnastics



#### How to help at home

The children have access to a range of different websites which will support their learning. They should already know their passwords and be able to access these sites but if there are any problems please let us know.

**DB Primary** – Allows the children to share work with their classmates, check the class pages and download spellings, learning log sheets and communicate with the class teacher.

**Purple Mash** – A new learning platform that supports the children in maths, reading, writing and spelling through a series of games and activities.

**Bug Club** – An online reading programme which allows your child to read a variety of different books allocated by the teacher and answer questions about these.

## Homework

### Reading Books

All the children in Year 2 have a reading record book and access to the reading scheme. They change their reading books twice a week and should note down what they have read in their reading record books. This also includes any other reading they have done, including Bug Club. We will check these regularly and read parental comments. Listening to your child read at home, asking questions is vital in developing fluency, confidence and comprehension.

### Spellings

Each week there will be a spelling focus. Children will be set a list of words each Friday (from **Friday 22<sup>nd</sup> September**) and these will be based on the following week's phonics learning in class. The children should practise the spellings at home in their spelling books daily. Children will be tested on these following Friday. Please continue to practise any spellings that they are not confident with.

### Learning Log

For each Creative Curriculum topic a series of tasks will be suggested and the pupils will need to complete a number of these over the set period of time. The exact details will be shared with the children and stuck in the Learning Logs.

### Independent Reading

We expect children to read regularly at home and to bring their reading record and reading books on their set days for changing. Please encourage your child to share their books with you, read widely (in different genres) and take time to ask them questions about what they have read.

### Trips and Visitors

As part of our Creative Curriculum topic on the Great fire of London, we will be having a visit from Sir William Petty, to help us learn 'first hand' about the events of that fateful time.

### Additional Websites

The following websites may offer additional support.

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/> – 10 questions daily covering maths, spelling, and grammar objectives

[www.multiplication.com/games/all-games](http://www.multiplication.com/games/all-games) – times tables practise.

<http://www.primaryhomeworkhelp.co.uk/> – help and advice on a wide range of school subjects.

<https://www.topmarks.co.uk/> – maths games and advice

<https://www.spellingcity.com/> – a variety of spelling games